

White House and proved herself invaluable on a daily basis. Her qualities were contagious in our office; everyone learned and benefited from her presence.

For over 6 years, Sarah's meticulous attention to detail set the standard for those around her, as did her positive attitude and superior work ethic. Her gifts will undoubtedly allow her to excel to new heights in the future.

Every member of our staff plays an important role in our service in the Senate and to our respective States, but there are always the few who distinguish themselves as invaluable and irreplaceable. For me, Sarah Rozensky is one of those distinguished few. With Sarah's hard work and assistance, I have been better able to represent the people of Indiana in the Senate. Hoo-siers all owe Sarah Rozensky a debt of gratitude, but most especially, I do.

I am proud today to honor Sarah for her service and commitment to the people of Indiana and the Senate.●

RECOGNIZING THE S.C.R.A.P. GALLERY

● Mrs. BOXER. Mr. President, today I am pleased to ask my colleagues to join me in recognizing the exemplary model of service and conservation provided by the Student Creative Recycle Art Program Gallery as it celebrates Earth Month Coachella Valley. Their efforts to highlight the importance of environmental consciousness through community activities provides an example for our Nation.

For more than 30 years, America has recognized the importance of environmental preservation, and we have dedicated every April 22, Earth Day, as a day for environmental consciousness. The S.C.R.A.P. Gallery has taken bold steps to heighten America's awareness of conservation in dedicating the entire month of April to environmental awareness.

Throughout the month of April, the S.C.R.A.P. Gallery operates a number of enrichment activities throughout southern California, aimed at improving youth education and environmental awareness. Events such as field trips that highlight the importance of waste prevention, recycling programs that encourage youth to transform used bicycles into artwork, theater productions that enable students to attend professional children's theater performances focused on conservation, and hands-on events that allow students to gain direction from local and renowned artists have helped engage youth throughout southern California and helped to highlight the importance of environmental concerns.

For more than a decade, the S.C.R.A.P. Gallery has been recognized as an integral community organization by numerous organizations and municipalities. The S.C.R.A.P. Gallery has received the Arts Organization Award from the city of Indio, the Best Grassroots Organization Award from the

U.S. Department of Education, the Waste Reduction Award from the California Integrated Waste Management Board, the Keep California Beautiful Award, the Governor's Environmental and Economic Leadership Award, and the Award of Achievement in Education from the Natural Resources Council of America.

This year, as the S.C.R.A.P. Gallery dedicates an entire month to conservation and environmental awareness, I am pleased to ask my colleagues to join me in recognizing their tremendous leadership. The efforts of the S.C.R.A.P. Gallery have successfully engaged communities of young people and have highlighted the importance of environmental awareness throughout their community.●

RECOGNIZING MOORPARK HIGH SCHOOL

● Mrs. BOXER. Mr. President, I ask my colleagues to join me in recognizing the great work and remarkable accomplishments of Moorpark High School's Academic Decathlon team for winning the 2008 U.S. Academic Decathlon Championship. Members of the National Championship team include Jonah Buck, Anaamika Campeau, Angela Chen, Justine Levan, Chrissa Rutkai, Kris Sankaran, Paul Watanabe, Christie Calle, Colin Calle, and team coach Larry Jones.

Moorpark High School has earned the distinction of becoming a three-time U.S. Academic Decathlon Champion, having previously won the prestigious competition in 1999 and 2003. The 2008 Moorpark High School Academic Decathlon team achieved the highest score in the U.S. Academic Decathlon's 26-year history.

Competing in an academic decathlon requires hard work, dedication, and determination. These dedicated students from Moorpark High School devoted many hours of their leisure time honing their skills in preparation for the Academic Decathlon competition. Their commitment to excellence has rightfully earned them the respect and admiration of their community, friends, and family. The 2008 Moorpark High School Academic Decathlon team is a great source of pride and joy to their community and is a great testament to the value of team work.

I invite all of my colleagues to join me in congratulating California's Moorpark High School Academic Decathlon team for winning the 2008 U.S. Academic Decathlon Championships.●

SCREEN ACTORS GUILD 75TH ANNIVERSARY

● Mrs. BOXER. Mr. President, I wish to recognize the important work and accomplishments of the Screen Actors Guild as the organization celebrates its 75th anniversary. Founded on June 30, 1933, the Screen Actors Guild was established in part as a reaction to the restrictive, long-term studio engage-

ment contracts. Since then, it has helped to protect and improve the lives of actors and their families by fighting for fair wages and health and retirement benefits.

The Screen Actors Guild has a unique position in labor history. It claims a former Senator, George Murphy, and a former President, Ronald Reagan, as former union presidents, as well as James Cagney, Charlton Heston, Edward Asner, Patty Duke, Dennis Weaver, and many other notable actors. Its current president is Alan Rosenberg.

The founding meeting of the Screen Actors Guild included just six actors. Yet, 75 years later, it has more than 127,000 members with 20 offices across the United States. It represents a broad variety of members from motion pictures, television programs and commercials, and nonbroadcast industries such as video games, music video, Internet, and other new media formats. The Screen Actors Guild has also taken a leading role in combating movie and new media piracy, while working toward increased privacy protections, child labor laws, and health care reform. With the rapid expansion of so many alternative forms of entertainment, it has also met the challenge of representing its members in new challenging contract issues. And, of course, its esteemed Screen Actors Guild Awards honor its members each year for outstanding performances.

I invite all of my colleagues to join me in commending the Screen Actors Guild for its dedication to improving workers' rights on its 75th anniversary.●

HONORING LOUIS FERNANDEZ

● Mrs. BOXER. Mr. President, I am pleased to ask my colleagues to join me in recognizing Dr. Louis Fernandez as he retires from a long career in public service as provost and vice president for academic affairs with California State University, San Bernardino. His service and commitment to the students, faculty, and staff of California State University, San Bernardino, and to his community have provided an example for us all.

After earning his doctorate in geology from Syracuse University, Dr. Fernandez served at several institutions of higher learning throughout the Nation. At each of these universities, Dr. Fernandez was as an exemplary educator and community leader. Through his career at the University of New Orleans as a professor, dean and department chair, Dr. Fernandez worked to secure the university's first National Science Foundation grant to recruit and mentor underrepresented students in the geosciences. The State of Louisiana named him Educational Administrator of the Year in 1991, and he has since received numerous laudatory titles and honors for his work in education.

Dr. Fernandez later joined the California State University, San

Bernardino campus. By 1994 he served as acting vice president for academic affairs, and was named provost a year later. Since then, Dr. Fernandez has served the university and the surrounding communities by working to secure a sound academic plan for academic growth, a responsible university budget, and a university-wide commitment to student diversity.

For several years, Dr. Fernandez chaired the National Association of Geology Teachers Minority Affairs Committee. He served on the National Science Foundation's Advisory Committee to the Earth Sciences. He chaired the American Geological Institute's Minority Participation Program Advisory Committee, and as a member of the Geological Society of America's Ad Hoc Committee on Minorities, and the National Association of Geology Teacher's Minority Scholarship Program. For his broad service and leadership, the Hispanic Caucus of the American Association of Higher Education awarded him the Outstanding Support of Hispanic Issues in Higher Education Award.

Throughout his long career in education and public service, Dr. Louis Fernandez has consistently worked to foster stronger communities and attain higher education ideals. I am pleased to ask my colleagues to join me in congratulating him on his retirement.●

2008 WE THE PEOPLE NATIONAL FINALS

● Mr. CORNYN. Mr. President, from May 3-5, 2008, more than 1,200 students from across the country visited Washington, DC to take part in the We the People: The Citizen and the Constitution National Finals. We the People is the most extensive educational program in the country developed to educate young people about the U.S. Constitution and Bill of Rights. Administered by the Center for Civic Education, the We the People program is funded by the U.S. Department of Education by act of Congress.

While in Washington, the students took part in a 3-day academic competition that simulates a congressional hearing in which they "testify" before a panel of judges. Students demonstrated their knowledge and understanding of constitutional principles as they evaluated, assumed, and defended positions on relevant historical and contemporary issues. It is important to note that results of independent studies of this nationally acclaimed program reveal that We the People students have knowledge gains that are superior to comparison students. Students also display a greater political tolerance and commitment to the principles and values of the Constitution and Bill of Rights than do students using traditional textbooks and approaches. With many reports and surveys indicating the lack of civic knowledge and civic participation, I am pleased to support such a superb pro-

gram that is producing an enlightened and engaged citizenry.

I am proud to announce that a class from Elkins High School in Missouri City, represented the State of Texas at this prestigious national event. These outstanding students, through their knowledge of the U.S. Constitution, won their statewide competition and earned the chance to come to our Nation's Capital and compete at the national level.

Mr. President, the names of these outstanding students from Elkins High School are: Krystal Castillo, Andrea Cavazos, Deborah Choate, Andrew Cockcroft, Lucretia Eiler, Jimmy Guerrero, Josh Hanks, Lara Hogue, Nick Johnson, Tiffany Kell, Curtis Kelso, D.J. Kinneman, Matt MacKo, Colton Mendez, Jonny Murthy, Olusola Oyewuwo, Tej Pandya, Bryan Philpott, Justina Rodriguez, Deepa Sabu, Nick Shipman, Piarose Siaotong, Ivette Soto, Achal Upadhyaya, Courtney Williams, Angela Wu, and Arif Yusuf.

I also wish to commend the teacher of the class, Marilyn Ellington, who is responsible for preparing these young constitutional experts for the National Finals. Also worthy of special recognition is Jan Miller, the State coordinator who is responsible for implementing the We the People program in my State.

I congratulate these students on their exceptional success at the We the People national finals.●

TRIBUTE TO DR. TIMOTHY WHITE

● Mr. CRAPO. Mr. President, I am honored to recognize the close to 4 years of dedicated service and leadership provided by Dr. Timothy White, outgoing president of the University of Idaho. Son of immigrants from Argentina to Canada and then to the United States, Dr. White is a first-generation college graduate. He earned his Ph.D. from the University of California, Berkeley, and is known internationally for his work in kinesiology, gerontology and human biodynamics, working in those fields at the University of Michigan and at Berkeley. Before coming to Idaho in August 2004, Dr. White served as provost and executive vice president at Oregon State University and as interim president.

Dr. White put his vision of excellence in research, math and science into practice at the University of Idaho. Indeed, he shares my strong belief in the critical importance of math and science to education, from primary school to graduate degree programs. In a recent guest editorial, Dr. White stated: "Idaho will prosper in the global economy if our work force is better prepared in the areas of math, science, technology and engineering Critical-thinking and reasoning abilities—cornerstones of an educated citizenry and work force—are also dramatically aided by strong math and science skills." And Dr. White put ideas into action, overseeing critical programs

that bridge the gap between middle and high school teachers and students and the University. While serving as president, Dr. White oversaw both the Gateway to Mathematics Program, which provides middle school teachers the chance to improve math teaching skills through interactive distance technology, and the Gateway to Calculus Program, which offers rural high school students an opportunity to learn calculus online when their particular school cannot offer such courses. He also oversaw the innovative and nationally acclaimed Polya Mathematics Learning Center at the University which helps undergraduate students master entry-level mathematics in an interactive and creative way, using both advanced technology and teaching staff to help students of varied learning styles overcome aversions to math.

Dr. White's influence reached beyond math and science programs and initiatives. He created the Plan for Renewal of People, Programs and Place, based on the report of a task force he established to reinforce and enhance the university's academic and institutional excellence in today's world. The plan centered the University's resource allocation and mission, vision, and values around five key academic areas: science and technology, liberal arts and sciences, entrepreneurial innovation, the environment, and sustainable design and lifestyle. He saw the university engage in programs such as Operation Education Scholarship, Water of the West, Building Sustainable Communities, Bioregional Planning and Community Design and Biological Applications of Nanotechnology. During his term as president, the University of Idaho has been involved in many public-private partnerships with science and technology across the State, particularly in agriculture research. In 2006, the university opened an aquaculture biotechnology laboratory at its Hagerman fish culture experiment station, and University scientists now conduct cutting edge small grains germplasm research together with USDA Agriculture Research Service staff at a new addition to the ARS Aberdeen research facility, also opened in 2006. Under the direction of Dr. White, the University of Idaho continued its efforts to open a critical agriculture research endeavor the Idaho Center for Livestock and Environmental Studies that will serve as an environmental research center for dairy and livestock and operate as a self-sustaining animal feeding operation. And agriculture is not the only science and technology partnership the university has pursued under Dr. White's leadership: it is a partner with the Idaho National Lab in a multiuniversity public-private research and development endeavor in Idaho Falls called the Center for Advanced Energy Studies.

Dr. White has worked diligently over the past 4 years to adapt the University of Idaho to our changing world,